

# Curriculum Vitae

## Personal & Contact Data

Full name	Liliana Cristina Coragem Inverno
Identity card n.º	11507760
Birth place and date	21.03.1979, Portugal
Nationality	Portuguesa
Institutional address	CELGA – Centro de Estudos de Linguística Geral e Aplicada Faculdade de Letras de Coimbra Praça da Porta Férrea 3004-530 - Coimbra - Portuga
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## Academic Degrees

2005	Masters	Faculty of Arts, University of Coimbra	Muito bom
2002	Teaching practice	Escola Secundária Jaime Cortesão (Coimbra)	16 points (in 20)
2001	Licenciatura	Faculty of Arts, University of Coimbra	16 points (in 20)

## Previous and current scientific and/or professional activities

Currently	Research collaborator	CELGA, Faculty of Arts, University of Coimbra
	PhD	Faculty of Arts, University of Coimbra
Sept. 2006 to Mar. 2007	<i>Visiting Research Student</i>	School of Oriental and African Studies, University of London
Since Nov. 2005	<i>Independent linguistic consultant</i> (Angolan Vernacular Portuguese)	Taalstudio Amsterdam, Netherlands
July and Aug. 2004	<i>Lecturer</i> (Portuguese language)	Escola Superior Pedagógica da Lunda Norte (Dundo, Angola)
Sep. 2002 to July 2006	<i>Lecturer</i> (English linguistics, English for Specific Purposes and Portuguese as a Foreign Language)	Escola Superior de Educação, Instituto Politécnico de Leiria
July and Sept. 2002	<i>Lecturer</i> (Portuguese as a Foreign Language)	Faculty of Arts, University of Coimbra

## Area of Scientific Activity

Contact and Portuguese linguistics.

## Domains of Specialization & Present Research Interests

My research focuses on the description and analysis of the morphosyntax and sociolinguistic setting of Angolan Vernacular Portuguese, especially those of the variety spoken in the northeastern province of Lunda Norte. I am particularly interested in evaluating how the noun phrase, verb phrase and clause structure of the variety(ies) of Portuguese spoken in Angola indicate the degree of restructuring that Portuguese underwent there (i.e. retention of Portuguese morphosyntax vs. interlanguage features). Consequently, I am also interested in the study of other partially restructured varieties of Portuguese, namely Brazilian Vernacular Portuguese and Mozambican Portuguese. Hence, my current research interests include language contact, language diversity, second language acquisition, bilingualism and multilingualism, language policy, history of Portuguese, linguistic typology and morphosyntax.

## Other skills or activities

Since June 2007	Vice-president of the General Assembly of the Associação Crioulos de Base Lexical Portuguesa e Espanhola (ACBLPE)
June 2003 to June 2007	Secretary of the General Assembly of the ACBLPE
June 2006	Co-organizer of the Annual Meeting of the ACBLPE, held at the faculty of Arts of the University of Coimbra
June 2001	Member of the organizing committee of the Annual Meeting on Creole Languages organized by the Society for Pidgin and Creole Languages and the Associação de Crioulos de Base Lexical Portuguesa e Espanhola, Faculty of Arts (University of Coimbra - Portugal)

## Participation in Research Projects

Since April 2007	Project:	The Atlas of Pidgin and Creole Language Structures (APiCS) <a href="http://email.eva.mpg.de/~michaels/apics/index.html">http://email.eva.mpg.de/~michaels/apics/index.html</a>
	Duration:	2006-2010
	Institution:	Max Planck Institute for Evolutionary Anthropology, Department of Linguistics (Leipzig, Germany)
	Coordinators:	Susanne Michaelis, Philippe Maurer, Magnus Huber, Martin Haspelmath
	Research area:	Guinea-Bissau Creole Portuguese
	Research team:	Prof. John Holm (coord.), Incanha Intumbo, Liliana Inverno

## Prizes and Awards

2005	PhD grant	Fundação para a Ciência e Tecnologia (FCT) - Portugal
2003	Master's grant	Fundação para a Ciência e Tecnologia (FCT) - Portugal

## Publications

- Thesis: 2006. *Angola's Transition to Vernacular Portuguese*. University of Coimbra: unpublished master's thesis.
- Chapters in edited books: (in press). "A transição de Angola para o português vernáculo: estudo morfossintático do sintagma nominal". In Ana Carvalho (ed.), *Português em Contacto*. Madrid, Frankfurt: Iberoamericana/Editorial Vervuert.
- Papers: 2004. Português vernáculo do Brasil e Português vernáculo de Angola: reestruturação parcial vs. mudança linguística. In M. Fernández, M. Fernández-Ferreiro and N. Vázquez Veiga (Eds.) *Los Criollos de base ibérica: ACBLPE*. Madrid: Iberoamericana/Frankfurt am Main: Vervuert, 201-213.
- 2003 (with Dominika Swolkien). O artigo definido zero em dois contextos específicos no português do Brasil e no crioulo de Cabo Verde. *Biblos, n.s. I*, 179-192.
- Book Reviews: January 2004. Review of John Holm's (2004) *Languages in contact: the partial restructuring of vernaculars*. *Rua Larga – Revista da Reitoria da Universidade de Coimbra*, 3, 63-64.

## Communications

- February 2007 Title: 'The restructuring of Portuguese morphosyntax in Angola'  
Linguistics Research Seminar Series - 2006/2007  
School of Oriental and African Studies, University of London
- June 2006 Title: 'The Noun Phrase in Angolan Vernacular Portuguese: evidence for substrate influence'  
VI Annual Meeting of the ACBLPE -- University of Coimbra (Portugal)
- June 2005 Title (with John Holm): 'The Vernacular Portuguese of Angola and Brazil: partial restructuring of the noun phrase'.  
V Annual Meeting of the ACBLPE -- University of Orléans (France)
- June 2003 Title: 'Português vernáculo do Brasil vs. português vernáculo de Angola – reestruturação parcial vs. mudança linguística?'  
III Annual Meeting of the ACBLPE -- University of A Coruña (Spain)
- June 2001 Title (with Dominika Swolkien): 'O artigo definido zero em dois contextos específicos no português do Brasil e no crioulo de Cabo Verde'  
Symposium on Creole Languages organized by the Society for Pidgin and Creole Languages (SPCL) and by the ACBLPE -- University of Coimbra (Portugal)

## Language

- Mother Tongue** Portuguese
- Other Languages** English (excellent reading, writing and verbal skills)  
French (good reading, writing and verbal skills)  
Spanish (good reading skills; basic writing and verbal skills)